Module Evaluation 2007-08

Feedback Summary and Action Plan from Module Organiser(s)

Module Code: EP201

Module Title: Study Design: Writing a Grant Application

Module Organiser(s): Joanna Schellenberg, Claire Carson (deputy)

PLEASE TYPE RESPONSES

Review of previous year’s Action Plan (Please copy the action points here & insert the corresponding action taken in italics)

1. Produce at least one new topic for 2008/9 intake.
   This has been done – topic 1 was on the fetal origins of adult heart disease but is now on folate intake and heart disease risk.

2. Produce FAQs -- for tutors and students.
   This has been done.

3. Prepare to withdraw GRAPPA and replace with Word template or similar.
   This has been done – GRAPPA has been withdrawn and replaced by a Word template.

Summary comments from Module Organiser(s)

This module was taken by more students than in the previous year, with the number of AAs being over double the previous year. Most students (68/83) continued to use the later deadline of end August, even if they submitted their outlines early. Web board activity increased again this year, the second year in which we were able to provide tutor support over the summer.

We were able to get timely support from Greg Fegan to answer students sample size queries which proved very useful.

Only four student evaluations were received.
Module Activity

<table>
<thead>
<tr>
<th>Number of tutors (incl MO)</th>
<th>Number students registered</th>
<th>Number mixed mode students(^1)</th>
<th>Mean FAs per student registered</th>
<th>Mean number of WebBoard messages per student registered</th>
<th>% of those registered who took AA</th>
<th>Evaluation form response rate (% of those who completed unit i.e. took exam/AA)</th>
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</thead>
<tbody>
<tr>
<td>18</td>
<td>125 ↑</td>
<td>n/a</td>
<td>n/a</td>
<td>7.7 ↑</td>
<td>66% ↑ (n=83, 15 May 68 August)</td>
<td>5% (4/83)↓</td>
</tr>
</tbody>
</table>

\(^1\)Advanced modules only – not EP201

Summary of student responses

*Note there were only four responses*

Overall opinion: One average, two good, one very good

Course material: One average, two good, one very good

Feedback: One average, two good, one very good

Content, fulfilment of objectives, clarity of presentation, readings & textbooks, assignment: all good/average

Time taken: 3 about right, 1 less than suggested

What could be improved
-- Guidance on balance of information needed on background, data collection, data analysis, etc
-- The handbook is cluttered and hard to follow: could add tabs or dividers
-- Web board was apparently not covered well for a critical period before May submission deadline

Action Plan for next year (2007/8)

1. Produce another new topic for 2009/10 intake.
2. Assure web board cover throughout
3. Consider moving to topic choice based on recent Cochrane reviews (under consideration as part of the external review of EP201)
4. Consider simplifying the reader

<table>
<thead>
<tr>
<th>Does next year's action plan imply any of the following changes?</th>
<th>Action Point Number</th>
<th>Action Point Number</th>
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</thead>
<tbody>
<tr>
<td>Major change to content</td>
<td>No</td>
<td>Yes</td>
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<tr>
<td>Major change to assessment</td>
<td>No</td>
<td>Yes</td>
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<td>Major change to teaching methods</td>
<td>No</td>
<td>Yes</td>
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<td>Change of Module Organiser</td>
<td>No</td>
<td>Yes</td>
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<td>Any other major change, eg dropping the unit</td>
<td>No</td>
<td>Yes</td>
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<td>Change of title</td>
<td>No</td>
<td>Yes</td>
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